

FCSD#21
Pre-K through 5th

GOAL: Meet expectations in all areas for all sub-groups including, IEP Students.

All students will meet expected WY-TOPP growth rates in Math and ELA.

[District Assessment Plan 2020-2021](#)

<p>The goals are made from a combined WY-TOPP Typical and High Growth combined.</p> <p>4th-6th Math 53.2% -65%</p> <p>4th Math from 59%- 65%</p> <p>5th Math from 42.8 %- 50%</p> <p>6th Math from 56 %-65%</p>	<p>The goals are made from a combined WY-TOPP Typical and High Growth combined.</p> <p>4th-6th ELA 50.8% -65%</p> <p>4th ELA from 58.9%-65%</p> <p>5th ELA from 31.5%-40%</p> <p>6th ELA from 58%-65%</p>
--	--

Improvement Strategies: Through a Multi-Tiered Support System, we will create and enhance instruction and student learning using data-driven decision making.

Action Steps	Key Personnel/ responsibilities Resources	Implementation Benchmarks and Evaluation Process	Timeline Status of Action Step (completed, in progress, not started)
Strategy 1: Instruction and Curriculum Development			
Fully operational data teams analyze data in order to come to consensus on high leverage strategies or enrichment opportunities to	Administration, IF, Assessment Coordinator All certified staff Houghton-Mifflin Certified Facilitators	Grades K, 1st, 2nd, 3rd, ELA 6-12, Math 5-12 as pilot teams complete training by December, 2019; All certified staff initial training January, 2020 Common Assessment Data: students score at the 80% for each of the assessed Critical Concepts or Standards	2X monthly 1 meeting ELA 1 meeting Math Ongoing all year 2X monthly 1 meeting ELA 1 meeting Math Ongoing all year In progress

support student achievement	All certified teaching staff, Instructional Facilitator, and Principal	- results of STAR	
Common Formative Assessments Collaborative grade level (PK-4) teams will develop (CFA) and vertical content teachers (Grades 5 -12)	Jan Hoegh coaching and the CFA format	Every Wednesday afternoon stakeholders meet for the following: 1) Will develop formative assessments tied to proficiency scales in math, language arts, social studies and science.	9/17-5/21 In Progress
Create and implement the Instructional Framework to provide high quality instruction that ensures school improvement efforts are aligned with school and district goals. -Integration of Cooperative Learning for added engagement (Kagan)	Administration, IF, certified and classified staff Fundamental 5 Unit/Lesson Plans IF Math 180 (5th) Coaching 2-3 times per year Online and text resources Certified Staff SPED teachers Title Teachers *Programs: LMB: Tiers 1-3 Talkies Foundations Wilson Teach 4 Mastery	McRel Cues Evaluation Tool/Walkthrough The McRel Framework will continue to guide evaluation and instructional conversations Administrators, Kagan Coaching, Instructional Facilitators, Kagan -trainers -books -identified staff coaches 1X /year-continuing 2X/year- non-continuing Walkthrough data Weekly checks of planning Trainings: Days 1-5 2-Year Capacity Plan Walkthrough data of implementation Daily Coaching by in-house certified trainers	Ongoing In Progress Completed New Hires In Progress Day 1: August 19 Days 1 and 2: October 28

	Flow chart Assessments				
Strategy 2: Interventions	Key Personnel/ responsibilities Resources		Implementation Benchmarks/ Evaluation Process		Timeline Status of Action Step (completed, in progress, not started)
Reading Intervention Programs Read & Math	Read & Math 180 Coaching 2-3 times per year Online and text resources *Programs: i-Ready Math Online, Math 180		-Reading & Math Inventory 3Xs yr. Progress monitoring monthly i-Ready Math Diagnostic 3Xs yr. Monthly progress monitoring	Evaluation used to move students in and out of interventions as needed Use i-Ready diagnostic assessment and online component to actively monitor and respond, use data to plan instruction, deliver differentiated instruction, and set goals	August 2016-present In progress
Reading Intervention				Lexile Growth MAP Reading Fluency grades Pre-K, K, 1st, 2nd, 3rd, 4th, & 5th (RI)(PI) LMB Battery of Tests: Percentile Gain Flex grouping and supports/enrichment implemented	9/17-Current In progress

Goal: Increase parent community and involvement: Parent involvement in schools helps students earn higher grades, boost test scores, improve social skills, and achieve goals.

<p>Parents with the Principal monthly meeting to address the parent needs assessment</p>	<p>Principal and parent volunteers</p>	<p>Needs survey</p>	<p>Attack one need/month</p>	<p>Retake of needs assessment</p>	<p>2019-2021</p>	<p>Starting in September *Due to COVID restrictions, this was delayed.</p>
<p>Family Literacy Nights (STEM, Intervention training, parenting classes)</p>	<p>Instructional Facilitator; SPED Director; JOM Coordinator; Parent volunteers</p>	<p>Books; games; LMB and Wilson interventions; Needs surveys; Volunteer signup sheets</p>	<p>November-Literacy December-Math January-APP Launch February-March-Dr. Seuss April-Math May-STEAM</p>	<p>Parent/Student surveys</p>	<p>2019-2021</p>	<p>*Due to COVID restrictions, this activity has been delayed.</p>
<p>Communication Avenues: 1) Facebook 2) Webpage 3) Infinite Campus Blasts -email, text, phone 4) local papers 5) online news 6) Parent-Teacher Conferences</p>	<p>Principal Tech Director JOM Coord</p>		<p>Daily/weekly updates on Facebook; monthly/as needed updates on website; 10 updates/school year on county online and local papers; Fall and Spring parent teachers</p>	<p>guardian/student/community evaluation and needs surveys</p>	<p>2019-2021</p>	<p>In progress</p>

MTSS (academic and behavioral)

Identifying critical components of academic support for students at each tier; Identifying systems changes needed to support a three-tiered system; Developing guidelines and curricula to assist with training school personnel on necessary skills to implement academic/behavior support.

[SOAR](#)

[Safe and Civil School Interventions](#)