

It is the intent of the Fremont County School District #21 that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Fremont County School District #21 will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Fremont County School District #21 attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY 23 Impact Aid application.

The Fremont County School District #21 attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY 23 Impact Aid application.

Indian Policies and Procedures

The following Indian policies and procedures become effective upon school board approval.

Policy 1: The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

Procedure 1:

The District Administrator/designee will, as soon as reasonably possible after such information becomes available, but not later than one week in advance of any meeting, post notification to Indian parents and Tribal officials a summary of the following documents:

- Impact Aid FY 23 application;
- Evaluation of all educational programs; and
- Plans for education programs the District intends to initiate or eliminate.

In addition, information regarding these materials will be included in the District' s quarterly newsletter, if appropriate.

Parents of Indian children, tribal officials and the public will be given notice of any and all meetings related to equal participation or the content of the educational program by including information about meeting times and locations in the questionnaire to be disseminated in the fall. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.

The Fremont County School District #21 will disseminate information and seek timely input regarding the following programs on its educational program (including, but not limited to): Title I, Part A, Title I, Part C, Title I, Part D, Title II, Part A, Title III, Part A, Title IV, Part A, Title IV, Part B, Title V, Part B subpart 2, Title VI, Part A, subpart 1, Title VII-Impact Aid programs, Johnson O'Malley programming.

The completed applications, evaluations, and program planning will be made available to parents of Indian children, Tribal officials, and the Indian Education Committee and a summary will be prepared and made available one week in advance of public hearings to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meetings. These hearings will be publically advertised by posting notice on the District website and public locations to allow all interested parties to attend. In addition, representatives from the District will schedule meetings to seek input.

Parents of Indian children, tribal officials and any other interested persons can review assessment data as per FERPA to help provide input to develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district.

(It should be noted the Fremont County School District #21 schools are composed of almost 100% of students who are of Native American Descent or Enrolled Members.)

POLICY (2): The Fremont County School District #21 will provide an opportunity for the Eastern Shoshone and Northern Arapaho Tribes and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)]

(i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and

(ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2:

In order to allow Indian parents and tribal officials to make commentary concerning (1) the needs of their children and the ways in which they can assist them in realizing the benefits of the education programs; (2) the overall operation of the District's education program; and (3) the degree of parental participation allowed in the same, the Board through its administration will solicit information from parents of Indian children and Tribal officials by a survey requesting their input and recommendations during first parent/teacher conferences and will thereafter hold an annual Board meeting where such commentary may be reviewed by Indian parents, Tribal officials, and the Board.

Indian parents and Tribal officials will be given notice of any and all meetings by including in the above-referred questionnaire to be disseminated in the fall semester information as to the location of legally posted Board notices. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.

If participation in the survey results in a low return rate or the established meeting yield low participation by the parents of Indian children and tribal officials, the Fremont County School District #21 will re-evaluate its plan and consult with parents of Indian children and tribal officials on ways to improve and enhance participation in the consultation process. The Fremont County School District #21 may re-locate meetings or times to encourage participation.

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POLICY (3): The Fremont County School District #21 will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]

(i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and

(ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3:

The Fremont County School District #21 will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

A. The Fremont County School District #21 will monitor Indian student participation in all academic and co-curricular activities.

B. The Fremont County School District #21 officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equal basis.

C. The Fremont County School District #21 will share its assessment of district funding, Indian student participation, related academic achievements and other related data with the parents of Indian children and tribal officials by mail through the annual report.

D. Parents of Indian children, tribal officials and other interested parties may express their views on participation through direct communication with the school district, at any school board meeting.

E. Copies of annual reports will be provided to tribal officials.

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POLICY (4): The Fremont County School District #21 will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CFR222.94(a)(4)]

Procedure 4:

During the first meeting each school year of the Parent Advisory Committee, the Indian Policies and Procedures will be reviewed and revised if necessary. Once this had happened, the document will be forwarded to the Fremont County School District #21 Board as well as the tribal officials and parents of Indian children for review and consideration. If necessary, the Parent Advisory

Committee may suggest revisions at other times of the year as appropriate. Notification of any updates will be sent to parents of Indian children and tribal officials within two weeks of adoption by the Fremont County School District #21 Board.

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POLICY (5): The Fremont County School District #21 will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

Procedure 5:

The Fremont County School District #21 will at least annually respond in writing to comments and recommendations made by the Parent Advisory Committee, tribal officials, or parents of Indian children, and disseminate the responses to all parties by mail, email, posting at tribal offices, etc. prior to the submission of the IPPs by the District.

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POLICY (6): The Fremont County School District #21 will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

The Fremont County School District #21 will annually provide a copy of the current Indian Policies and Procedures to the Eastern Shoshone and Northern Arapaho tribes by mail.

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Board Approval Date: December 13, 2017

Board Review Date: October 11, 2023