

BASIC INSTRUCTIONAL PROGRAM

The basic instructional program shall be sequentially developed for all grades and shall meet requirements of the State. Further, it shall be designed to implement the stated goals of the school district for the education of the students.

The various curricula shall be developed with a view toward maintaining balanced, integrated, and coordinated learning programs which will serve the needs of all children in the public schools.

Kindergarten: The program for kindergarten students shall include:

Programmed reading readiness	Art
Language readiness	Music
Arithmetic readiness	Social Studies
Development of social interaction skills	Science
Motor coordination activities/Physical Education	Shoshone Language
Computers/Technology	

Primary Grades (1, 2, 3): Children in grades 1 through 3 shall be instructed in:

Reading	Art
Language	Music
Spelling	Social studies
Penmanship	Science
Mathematics	Health and physical education
Shoshone Language	Computers/Technology/STEM

Intermediate Grades (4, 5): Students at this level shall be given instruction in:

Reading	Social studies
Language	Spelling
Writing	Mathematics
Science	Art
Health and physical education	Music
Shoshone Language	Computers/Technology/STEM

Middle grades (6, 7, and 8): The curricular offerings shall include:

Grade 6/7/8 Cores	Electives
Mathematics	Music
Social studies	Physical Education
Science	Shop
English Language Arts	CTE*/STEM**
	Shoshone Language

High School (9 through 12): The curriculum at this level shall be broad enough to enable students to meet the minimum requirements for graduation and to provide them with course offerings which will help meet their post-high school educational needs. The course offerings shall be of sufficient number to provide an opportunity for in-depth study of the basic academics needed for college preparation, including the Hathaway requirements. Additionally, options will be available for Career and technical education* subjects as well as those that meet computer science requirements needed for entry-level employment or specific vocation/technical school training.

Therefore, instruction shall be given at the high school level in the following areas:

English Language Arts

Mathematics

Social studies

Science

Foreign language

CTE*

STEAM**

Physical and Health education

Art

*A program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to postsecondary education and careers.

**Hands on instruction in Science/Technology/Engineering/Art/Mathematics

Adoption 9/15/2010

Revised 11/13/2013

Revised 09/19/2018

Revised 06/17/2020