

**Code: IHBC-R**

### **AT RISK” STUDENTS**

In keeping with the district’s belief that all students are potentially “at risk”, particularly as related to contemporary problems of drugs and alcohol, teen pregnancy, suicide, dropping out, illiteracy, negative involvement with the legal system, and victims of violence, all educational and support programs of the district strive to provide a basis for students to develop to their fullest potential. It is recognized that educational and support programs of the district often meet the needs of students in many AT RISK situations.

Recognizing that some students may be at greater risk than others and are subject to failing economically, socially, and/or academically, the district will identify “at risk” students in the following manner:

1. Students may be identified by teacher, counselor, parent, and/or administrator referral.
2. Students may be identified by performance failure on any of the several district testing instruments (CTBS, Minimum Competency, etc.)
3. Students may be identified by unsatisfactory performance on routine classroom work as reflected in the school down list.
4. Students may be identified through self-referral.
5. Students may be identified through outside agencies, i.e., law enforcement, social service, religious, etc.

Intervention may take any of the following forms:

1. Placement in Special Education, Chapter I o4r similar programs (provided students qualify).
2. Placement in specific elective school courses including, but not limited to, Family Crisis, Job Training, basic skills classes, etc.
3. Referral to the district’s counseling services.
4. Inclusion within the PEER Program
5. Referral to appropriate outside service agencies such as the Southeast Mental Health Center.
6. Placement with tutors, mentors, etc. (adult or student)
7. Referral to available family intervention services.
8. Referral to JTPA, GED, Home Bound Instruction, etc.

The AT RISK program shall be under the direction of a team composed of the elementary and secondary principals, the guidance counselor, and four staff members (two each from the elementary school and high school);. The team shall meet at the beginning of each semester for the purpose of coordinating the district’s efforts, identifying students, making referrals, and recommending placements, Additional meetings will be scheduled if the team feels there is a

Adoption Date: 9/15/2010

Review Date: 11/13/2013

need. The intervention team will work on individual cases and seek solutions for each case.

Every effort will be made to avoid labeling students. Accordingly, the team will strive to assure that students do not realize that they have been identified as being at risk.

The team will recommend appropriate in-service and staff development options to the faculty in-service committee.